



THE FANOS LIGHT EDUCATION AND VIRTUES INC.

301 Nassau St. R2L 2J5 Winnipeg, MB

Email: Thefanoslight64@gmail.com

Project Proposal to build Kindergarten in Sedika: January 2024

The project was designed based on the ongoing discussion and collaborative work of The Fanos Light Education and Virtues and Fidel Birhan Charitable Organization. All the Planning, and the implementation will be done by collaboration of these organization.

Brief profile of the Fanos Light and the Fidel Birhan

The Fanos Light Education and Virtues is a charitable organization founded in Feb 2019 in Winnipeg, Canada under the name The Fanos Light Children Support Inc. This organization was designed with the purpose of supporting children and youth education in Canada, Ethiopia and beyond.

At The Fanos Light, we believe in the power of education to change and transform learners and their futures. Children and youth need access to education, educational aid materials, resources, and support systems to succeed in their studies and personal lives. The Fanos Light has designed several programs aimed at mobilizing knowledge, experiences, and resources to improve access to education and educational outcomes. We utilize theories and principles of teaching and learning that will meaningfully engage and impact children and youth development, learning, motivation, and aspiration. Additionally, we focus on raising awareness regarding access to education, resources and support systems and mobilizing those who believe in the power of education to make a difference in the sector.

The Vision

“Our vision is to see a generation that is equipped with proper training, knowledge and virtues.”

The Mission

To provide children and youth access to resources, tools, supports and opportunities to help them succeed as students and individuals | To educate and inspire positive change through teaching and engagements | To create learning environments that facilitate learning, growth, and development | To encourage, engage and equip children and youth to believe in their potential, and the endless possibilities ahead of them.

Our Values

Belief | Compassion | Sacrifice (perseverance) | Dedication | Responsibility | Diligence

Effort | Learning | Honesty | Creativity

The Fidel Birhan Charitable Organization (FBCO) it is a board-led, volunteer-based, non-governmental charitable organization which was established in September 2020 by professionals from different backgrounds including national and international NGOs, UN agencies and

government offices (the Fidel Family) who came together to serve their community engaging in development, humanitarian and peace building initiatives. FBCO aims to improve the socio-economic problems of the country by designing and implementing innovative, evidence-based, impact-driven, culturally appropriate, and community-based interventions. Education, Youth Empowerment, Peace and Democracy Building, Environmental Protection, and access to justice are the strategic priorities of the organization. Currently, the Fidel Family has currently over 100 members from different professional backgrounds at the heart of its operation.

Background

Sedika is a rural town located in the Arsi Zone of Oromia Regional State, Ethiopia. It is located about 233 km from the capital city, Addis Ababa. As of 2005, Sedika had a population of 2,604 (1,206 men, 1398 women). With only one secondary school that provides education to students up to the 10th grade, many students do not see opportunity in education and instead drop out to support their family in farming.

Farming is the main livelihood of the Sedika community. This is also the case in the rest of Ethiopia as 70% of the population of Ethiopia lives in rural areas. Often rural areas do not have schools, classrooms, or necessary materials to conduct the process of teaching and learning. In Sedika, access to education is so limited that students often do not have any prior learning experience or early learning experience before they come to secondary school. This even includes literacy which makes it difficult for teachers as well as the students. Due to high poverty rates, most families prefer their children stay home and help with farming and other income generating activities. When children do not have early learning experience, they often find school difficult and may be forced to drop out of school earlier.

Girls in most rural communities in Ethiopia, including Sedika experience gender barriers and do not have equal opportunity to go to school. There is a traditional belief that girls should stay home and learn basic skills from their mothers and support the family in homework. As a result, they do not get equal opportunities like boys in rural communities.

The school already served around 1,810 students (Male: 930 Female: 880). It has 28 teachers and 3 other supporting staff workers from grad one to grade 8.

Objective of building this kindergarten.

The purpose of this proposal is very clear it's to improve access to primary education and improve access to the quality of education. The Fanos Light and the Fidel Birhan have been working in collaboration in the last 8 years to support Sedika elementary school and the community. Together we were able to support children and youth education by providing school supplies and other educational aid materials and by building a multipurpose learning center that will be used by the school and the local community. We have been working with Sedike community for quite sometimes and had built good relationship and have learned so many things about the community, about both the potential of the community and the need of the community. Working on previous project, the discussion we had with the school administration, the teacher and the community compelled us to deign this project because we have learned the need to have access to pre-school for there was no pre-school in the community. We have learned that most of these children come to start grade one without proper preparation. We learned these children will often have difficulties of acquiring the required skills because of they didn't have any a Nursery or KG stage school experience. As a result, the children have a big impact on students' social development and the building of their social-emotional skills and primary teachers would find teaching these children difficult. We know that formative years or the early years of these children are very vital in their

growth and development for they need to develop their motor, communication, language, social, emotional and other skills before they exposed to literacy.

Therefore, listening all these stories and seen the challenges of these teachers, we decided to take the challenge to support the community to build this kindergarten, which we believe will provide so many children to have a good start in their academic and life pursuit.

PROJECT DESCRIPTIONS

2.1. Goals

The main goal of this project as indicated above is to build a Kindergarten in Sedika town that will provide service to Sedika and the nearby town. This project will help improve the quality of education and provide a good start for children in their academic and life pursuit.

2.2. Objectives

2.2.1. General Objectives

- I. Providing better a Nursery or KG educational facilities that will enhance the quality of education.
- II. Provide a learning environment for all children including children from underprivileged communities.
- III. To ultimately improve the quality of education by providing quality early education and prepare them for their future learning adventure.
- IV. To provide support for all children, especially to children with learning and physical disability. So, these children will acquire knowledge, skills and characters they need to be successful in their academic and life journey.
- V. To enhance community development by involving Sedika the school community, the parents and the public. This ultimately will enhance the wellbeing of the community, through education and awareness.
- VI. To create a safe inclusive learning environment, give learning preference to just acquisition of knowledge by ensuring interactive class sessions, develop the desire and aptitude of inquiry, experiment and hypothesis and to take calculated risks.

2.2.2. Specific objectives

- I. Create learning opportunity for all school age children,
- II. Increase children's school enrolment rate in Sedika town.
- III. Decrease the school drop-out rate in Sedika town.
- IV. Promote a higher literary rate in Sedika town.
- V. Empower the community through education and minimize gender disparity in the stipulation of basic education, by working on affirmative action with the community.
- VI. Build the spirit of community service and good citizenship among future generations.
- VII. Promote Personal Integrity, Multi-cultural awareness and tolerance through education.

2.3. Project benefits

Beneficiaries

- The Project will directly benefit all children in Sedika, particularly children who are in need and children from underprivileged communities in Sedika and the surrounding area.
- It will benefit Sedika elementary, and high school.
- It will also benefit the schoolteachers, the parents and the community in general.

Social Benefits

- The construction of the Kindergarten in Sedika town will increase access to primary education and increase the learning performance of all students.
- This will ultimately enhance the effectiveness of students, the community, and the education system of the region.
- It will also improve the literacy and numeracy rate for it will provide all children with a good start in the process.
- The completion of this project will in the long run solve the problem of drop out of school because we know having access to early education will enhance the success rate of primary and secondary education.
- It will bring so many people together, the school community, the teachers, the parents and the Sedika community. That will create an environment to build a stronger community.

Activities that will be conducted through the implementation of this project.

These activities will be conducted by The Fidel Birhan Charitable organization under the guidance of executive director of Fidel Birhan and members of the FBCO.

- FBCO will work with Sedila community, the school admin and the parents to present the proposal and the plans before the construction.
- Then will work with the school community, and the town about the procedure in place to build the kindergarten.
- FBCO will work with Sedika community and other communities to Identified the need of early education, and how to work together to improve the access to early education.
- FBCO will discuss with board of directors and members to discuss the projects proposal, the implementation of the project.
- FBCO will work with school admin and discussion with the local government and partners about the project, and the design of the project.
- Also, will discuss the project with local, regional education [officers about the](#) project and its implication.

Activities

This project is designed with the purpose of building a kindergarten in Sedika. It will have three to four classrooms, resting room, dining room, playroom and offices and bathrooms.

Action plan planned to conduct by FBCO.

1. Coordination with stakeholders
2. Survey from an engineer and develop a design to construct
3. Recruit skilled manpower and labor
4. Training to manpower
5. Procure materials
6. Construction
7. Monitoring and evaluation
8. Develop a project report

9. Handover to community

10. Follow up support through FBCO development projects

Step-1 Coordination with stakeholders

We will respect local partnership and participation in project. It will be coordinated with school management committee, Local people, Zonal Education Bureau and Women and Social Affair Bureau. It will ensure community participation and ownership in the project. Coordination will be done in the beginning and end of the project.

The Zonal Education Office has promised to secure an area of 30,000 – 60,000 m² of land to accommodate the above facilities. FBCO will take the responsibilities in all matters related to the project, including raising funds and for overseeing the construction of the pre-primary school in collaboration with the Zonal Education Bureau.

Once the construction is completed, The TFL and FBCO will hand over the kindergarten to the community and local and regional Education Bureau. Then we will work closely in supporting the function of the kindergarten in various ways, by consulting the education bureau, in training staffs, and teachers who will be working in the school.

Step-2 Survey from an engineer and develop a design to maintain and construct

FBCO will work closely with the professionals and local communities. Will take the responsibilities of assigning people from the organization, and recruiting other professionals like architects, engineers, construction workers who will work in the construction of the Kindergarten.

Step-3 Recruit skilled manpower and volunteers

FBCO will work with the community and stakeholders to recruit local youth and skilled manpower through advertisement. The priority will be given to the trained people from local community so that they can be empowered for income generation and get motivated for local development.

Step-4 Orientation training to local youth and skilled workers

We will arrange a day theoretical and practical training to youth and skilled workers about the construction. The training contents will be - volunteerism, volunteers' role on disaster management, teamwork & communications, first aid, risk & hazards while working in sites, Job description, technical skills - how to do & how to use tools.

Step -5 Procure materials

Then we will procurement unit will make a list of materials and procure all materials at a time from local market by bidding. It will ensure quality materials in competitive price. Procured materials will be transferred to project site.

Step-6 Construction

The construction will start after delivering materials to project site. Construction will be based on design presented by engineer. Construction will be on 2 phases. ground level, and first floor.

The involvement of the engineer from FBCO right from the start will be another component that will promote quality assurance for the entire project in the following ways.

- The building to be constructed will follow appropriate specification for the school, with enough space, adequate lighting and good ventilation.
- Qualified architecting and Engineering contractors and personnel will be used in construction to ensure quality in construction.
- Ensuring that corrective measures if needed are taken at the end of every phase to ensure that mistakes are not carried forward to the next phase

Step-8 Handover to community

Then at the finalizing of the construction we will organize a function where the local stakeholders, school management committee members, Zonal Education Bureau and Women and Social Affair Bureau, Communities leaders and district representatives will be invited. The completed school infrastructure will be handed over to local.

Monitoring & Evaluation

The Construction activities are monitored with governmental sectoral offices, partners, donating agencies and relevant stakeholders at any time reflected with common agreement in a participatory manner through community meetings, visit to construction and organization of pedagogical center. Feedback meetings will be planned and held at the community. These meetings will help the community review what had been done, what succeeded and what failed, why it failed or succeeded, lessons learnt and issues that need to be resolved further. The community and other stakeholders involved in the implementation process will be in-charge of day-to-day monitoring of the project activities and will participate in preparation of relevant monthly and annual progress reports.

PROJECT SUSTAINABILITY

We will continue to work together with all partners, with organizations, with the school community, with local government, Woman and Social affairs bureau, education bureau, and other stakeholders. We will also work with closely with local NGOs working on education programs in the region. FBCO will develop a Memorandum of Understanding (MOU) with the regional

education bureau and Woman and Social affairs bureau which will clarify each partners' roles and responsibilities both in a short- and long-term works. The Oromia education bureau will be encouraged to provide staff for the facilities, facilitate the FBCO, TFLEV Inc, other local and International NGO's supported school supply. Work in collaboration and devote its time in training and developing the staffs and the productivities of the communities. We will continue to work with local communities to develop the capacity of individuals to play an active role in governance and delivery of education in primary school. Parents Teachers Association (PTAs) will be formed to ensure the school's future sustainability. We will assess and review its sustainability annually in partnering with local communities and the school admin, the teachers and the local community about enhancing and improving the livelihood of the Sedika community.

Conclusion and Proposal

We believe in the saying "little drops of water make a mighty ocean". The little help that we can do and any contribution that you can provide will have a huge impact. We believe in the saying, "it takes a village to raise a child" for we believe everyone has a role to play and we are playing our role in building and improving access to education, particularly to quality of primary education. We believe together we can do more to improve the livelihood of local communities like Sedik for we believe there is so much need in other communities as well.

Estimate Cost

- We roughly estimated the Total cost for building a standard kindergarten will cost around 17,000,000 ETB. Therefore, we are asking for your support both financially, and professionally to achieve this project's objective.

Thank you and May God Bless You.

